The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives…

TO DEVELOP THE YOUNG PERSON AS AN INDIVIDUAL
- personal understanding
- mutual understanding
- personal health
- moral character
- spiritual awareness

TO DEVELOP THE YOUNG PERSON AS A CONTRIBUTOR TO SOCIETY
- citizenship
- cultural understanding
- media awareness
- ethical awareness

TO DEVELOP THE YOUNG PERSON AS A CONTRIBUTOR TO THE ECONOMY & ENVIRONMENT
- employability
- economic awareness
- education for sustainable development

ACROSS
- building a more open relationship between learner and teacher
- clear learning intentions shared with pupils
- shared / negotiated success criteria
- individual target setting
- taking risks for learning
- advice on what to improve and how to improve it
- peer and self assessment
- celebrating success
- peer and self evaluation of learning

COMMUNICATION
- Managing Information
- Working with Others

USING MATHEMATICS
- Thinking, Problem Solving, Decision Making

USING ICT
- Self-Management
- Being Creative

REVISING
- arguing a convincing case for future development
- personal responsibility
- concern for others
- commitment – determination – resourcefulness
- openness to new ideas
- self-confidence
- curiosity
- community spirit
- flexibility
- tolerance
- integrity – moral courage
- respect

Sets appropriate challenges
Encourages future development
Provides feedback
Idioms which appeal
On-line environment
Encourages rehearsing ICT Skills
Structured to engage learners
Opportunities for individual engagement
Provides variety of Stimuli
Invites further enquiry in links and support section

THINKING SKILLS & PERSONAL CAPABILITIES
- thinking, problem solving
- links between curriculum areas
- relevant and enjoyable
- media-rich
- skills integrated
- active and hands on
- on-going reflection
- enquiry based

FOSTERING
- challenging and engaging
- supportive environment
- culturally diverse
- positive reinforcement
- varied to suit learning style
- offers choice

PROMOTING / ENCOURAGING
- investigating & problem solving
- building a more open relationship between learner and teacher
- clear learning intentions shared with pupils
- shared / negotiated success criteria
- individual target setting
- taking risks for learning
- advice on what to improve and how to improve it
- peer and self assessment
- celebrating success
- peer and self evaluation of learning

LEARNING EXPERIENCES
- relevant and enjoyable
- media-rich
- skills integrated
- active and hands on
- on-going reflection
- enquiry based

AREAS OF LEARNING
- THE ARTS
- LANGUAGE AND LITERACY
- MATHEMATICS AND NUMERACY
- PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING
- PHYSICAL EDUCATION
- THE WORLD AROUND US
- RELIGIOUS EDUCATION

COMMUNICATION
- managing information
- working with others

USING MATHEMATICS
- thinking, problem solving
- decision making

USING ICT
- self-management
- being creative

CURRICULUM AIM

CROSS-CURRICULAR SKILLS
- thinking skills
- personal capabilities

ATTITUDES AND DISPOSITIONS
- personal responsibility
- concern for others
- commitment – determination – resourcefulness
- openness to new ideas
- self-confidence
- curiosity
- community spirit
- flexibility
- tolerance
- integrity – moral courage
- respect